

Weekly Schedule – April 13-17, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 -8:30	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
	Morning	Morning	Morning	Morning	Morning
8:30-8:45	Meditation	Meditation	Meditation	Meditation	Meditation
8:50-9:00	Reading DEW	Reading DEW	Reading DEW	Reading DEW	Submit Mon-
	Now	Now	Now	Now	Thurs DEW Now
9:00- 9:30	Reading -iReady	Reading -iReady	Reading -iReady	Reading -iReady	Reading -iReady
9:30- 10:00	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
	See Pg. 5 below	See Pg. 5 below	See Pg. 5 below	See Pg. 5 below	See Pg. 5 below
10:00 – 11:00	Writing Prompt	Writing Prompt	Writing Prompt	Writing Prompt	Writing Prompt
	See Pg. 4 below	See Pg. 4 below	See Pg. 4 below	See Pg. 4 below	See Pg. 4 below
11:00-11:30	Chores - do the	Chores- make	Chores - take out	Chores - read to	Chores- walk
	dishes	your bed	the trash	sibling	the dog
11:30- 12:00	MUSIC	ART	LIBRARY	P.E.	COMPUTER
	YouTube Karoke	Draw a Self-	Build Reading	Make up a Tik	ABCYa
	with sibling	portrait	stamina - Read a	Tok dance	PBSKids
			book		iReady
12:00 – 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30- 1:00	Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
1:00-1:10	Math DEW Now	Math DEW Now	Math DEW Now	Math DEW Now	Submit Mon-
					Thurs DEW Now
1:10-1:40	Math – iReady	Math – iReady	Math – iReady	Math – iReady	Math – iReady
1:40- 2:00	Science	Science	Science	Science	Science
	https://www.duc	https://www.duc	https://www.duc	https://www.du	https://www.du
	ksters.com/scien	ksters.com/scien	ksters.com/scien	<u>cksters.com/scie</u>	cksters.com/scie
	ce/weather.php	ce/weather.php	ce/weather.php	nce/weather.ph	nce/weather.ph
				<u>p</u>	<u>p</u>
2:00-2:30	Free Play – 15	Free Play – 10	Free Play –Dance	Free Play – 15	Free Play – Put
	jumping jacks,	sit-ups, jump	to your favorite	jumping jacks,	on your favorite
	run in place or	rope or take a	song	run in place or	song and learn a
	march around	walk		march around	new dance
	the house			the house	



Submit Dew Now Every FRIDAY by taking a picture and emailing to your Reading teacher! ©

READING DEW NOW MONDAY, APRIL 13, 2020

Kevin and Drake stood in front of the grocery store. They were in the middle of a three-hour shift. The two boys were on the same soccer team, and their team was selling candy. They were trying to raise money to attend a big tournament. The money would pay for a bus to bring the players to the game. Kevin and Drake were working to sell candy.

Which is the most accurate summary of this text?

- A. It is about two boys selling candy.
- B It is about two boys playing soccer.
- C. It is about two friends eating candy.
- D. It is about two boys on a bus.

READING DEW NOW TUESDAY, APRIL 14, 202

Which verb best describes the actions of the main characters?

- A playing
- B selling
- C arguing
- D kicking

READING DEW NOW WEDNESDAY, APRIL 15, 2020

What suffix could you add to the root word sell to make a new word?

- A –es
- B –ly
- C -tion
- D. -er

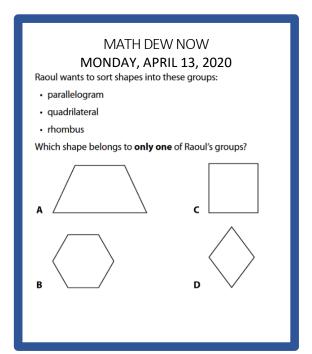
READING DEW NOW THURSDAY, APRIL 16, 2020

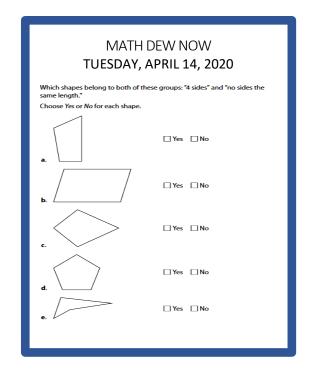
What is a synonym for tournament?

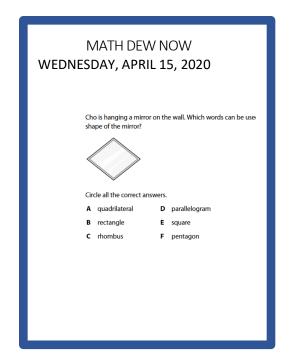
- A. show
- B. competition
- C performance
- D. fight

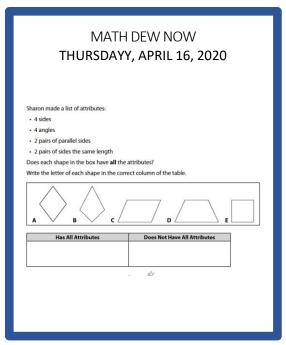


Submit DEW Now every FRIDAY by taking a picture of your work and emailing to your Math teacher! Use the RDW strategy! ©











Writing Prompt ...



Raising Money

Our class has been studying native trees this year. We are learning so much about how important trees are to the health of our planet. Yesterday, our teacher told us about a nearby arboretum. An arboretum is like a tree museum. Many different kinds of trees are planted there. Our class was very

excited to go there on a field trip.

There was a problem, however. This field trip would cost a lot of money, and our teacher was not sure how to pay for it. Parents had already donated money for field trips. We needed to cover the cost of the bus and the tickets. Our class decided to brainstorm ideas. We wondered how we might earn enough money.

We made a list of ideas. Then we voted on our ideas to see which would be the most popular. A read-a-thon won by a landslide! Kids were excited about this plan. We talked about all the details. We decided on a day. We also designed a sign-up sheet. Each student shared it with friends and family. People would pay us based on how many pages we read. We would even wear pajamas to school on that day. That way, we could read and be comfortable. It sounded like so much fun!

I took my job very seriously. I passed my sign-up sheet to everyone I knew. I wanted to raise as much money as possible because I really wanted to see the trees at the arboretum. I got twenty-five signatures. I think I raised a lot of money.

The day of the read-a-thon finally came. We all wore our pajamas. We read for a few hours in a row. I got a little bit tired, but it was a fun way to earn money. At the end of the day, my teacher made the big announcement. We had earned enough for our trip! What a great fundraiser!

Directions:

Reread "Raising Money." Read the prompt below and respond:

This story is about a group of kids who work together to reach a common goal. When have you worked with others to achieve a goal or make something happen?





Social Studies

Monday

Which is an example of social distancing?

- a) playing a video game in your room
- b) going outside to play with your friends
- c) going skating

Tuesday

The spread of the Coronavirus is called a/an...

- a) demographic
- b) pandemic
- c) epidemic

Wednesday

What is one thing that hasn't changed in our society since the Coronavirus began?

- a) TV
- b) Travel
- c) Sports

Thursday

Which has become an important part of the U.S. supply and demand?

- a) toys
- b) toilet paper
- c) cars



Announcements and Resources

- **GREAT NEWS!!! SCS now provides access to Discovery Education!** Students will be able to access Discovery Education lessons, virtual field trips, etc., via their Clever Log-in. Stay tuned for more information.
- Check your ClassDojo Weekly!
- Weekly Learning Guides: http://www.scsk12.org/instructionalresources/grade?PID=1639
- Family Resources: http://www.scsk12.org/coronavirusfacts/studentmeals
- Please email your teacher 24 hours prior to scheduling office hours appointments. The teacher will then send confirmation and further details about the virtual meeting.

Office Hours

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